Academic		
Middle School 2023-2024 Data Goals		
	Content Area(s) Grade Level(s) Priorities	
ELAR 6		Priority 1 Focus
	8	
Math 6		Priority 2 Focus
	7 8	
Science 8 Priority 3 Focus Social Studies 8		

Attendance		
Target Goal ***	**Campus Percentage**	**Achieved Goal**
1st Grading Period 97.44		Yes
2nd Grading Period 94.62		No
3rd Grading Period 93.54		No
4th Grading Period 93.13		No
5th Grading Period		No
6th Grading Period		No

Behavior		
Target Goal *******	**Total of ISS/OSS** **Suspensions**	**Achieved Goal**
1st Grading Period 77 Yes		
2nd Grading Period 62 Yes		
3rd Grading Period No		
4th Grading Period No		
5th Grading Period No		

Behavior		
Target Goal *******	**Total of ISS/OSS** **Suspensions**	**Achieved Goal**
6th Grading Period No		

Whole School Culture

● **Procedures**
 ● **Maximize Instructional Time**
     ○ **Behavior (ISS/OSS Targets)**
     ○ **Attendance**

Guiding Questions

- How do you assess your climate and culture? Frequency?
- How do you track the whole school culture? What is your campus goal?
- How do you implement and track classroom culture? What is your process for coaching?
- What is the system for monitoring the increase of suspensions?
- What is the system for monitoring proportional suspensions by student groups?
- What is your proactive plan to reduce loss of instructional time due to ISS/OSS?
- What is your recovery plan to address loss of instructional time due to absenteeism? ● What student behavior modifications and system improvements are necessary to take you from your current culture to your ideal culture?
- What are strategies to increase student/teacher attendance and time on task?
- What support will be needed or put in place for the variety of social emotional needs of your students?

2023-2024 Target Goal: ***

Campus Action Steps	Evidence	Campus Self-Assessment
Bi- Weekly Whole School Culture Walks to monitor and assess culture and climate.	**Whole School Culture Walks Planning & Feedback Tool**	**Blue**
Ensure teachers are managing classroom disruptions according to Classroom Management Cascade to minimize classroom exits of Scholars	**Classroom Management Cascade Form**	**Blue**
Transition from current PBIS system to piloting PBIS Rewards	**PBIS Rewards Tracking System**	**Blue**
Monthly PBIS Celebrations	**PBIS Planning Calendar**	**Blue**
		Blue

Professional Learning Community

- **Protocol Implementation**
- **HQIM Implementation**

Guiding Questions

- What walkthrough forms guide your observation of the instructional program/curriculum?
- How do you monitor internalization/lesson plans?
- How are monitoring teachers on them formatively assessing students throughout the lesson and how will that inform your feedback on their instruction?
- What artifact would you collect to ensure effective lesson planning and instructional delivery?
- What system exists to ensure calibration is evident within your instructional team?
- How do you ensure high quality Tier I instruction in all classrooms?
- What is the protocol used for PLCs that outlines the intended deliverable?
- What is the frequency of your PLCs? Who attends regularly?
- What is a targeted PLC by content and grade level you will attend?
- How do you monitor student achievement by student groups in your PLCs?

2023-2024 Target Goal: ***

Campus Action Steps Evidence Campus Self-Assessment

Observe teachers to determine level of rigor, instructional focus and gradual release	**Classroom Culture Indicator/Feedback Tool**	**Blue**
Real Time Coaching	**Classroom Culture Indicator/Feedback Tool**	**Blue**
Feedback Meetings	**Culture Dashboard**	**Blue**

Content Area Improvement

- **Identify 2-3 top areas of opportunity:**
  - **Math**
  - **RLA**
  - **Science**
  - **Social Studies**
- **Develop 2-3 strategies for improvement in each identified subject.**

Guiding Questions

- What system exists for providing coaching and feedback to teachers?
- What system exists for placing tiering teachers for target support for improvement in instructional practice?
- What rubrics/walkthrough forms guide your observation of the instructional program at your campus? ● What is the frequency of assessments for targeted areas of improvement?
- How do you ensure high quality Tier I instruction in all classrooms?
- How are you monitoring student accommodations and achievement by student groups? ● How are you monitoring student proficiency on the identified power standards by subject and grade level? ● What relevant activities are in place for students who demonstrate mastery to extend their learning? ● What systems do you have for ensuring your campus is on track to meet/exceed progress goals prior to and outside of district assessments (WBM/SBM)?

2023-2024 Target Goal: ***

Campus Action Steps Evidence **Campus Self-Assessment**

Campus Action Steps	Evidence	Campus Self-Assessment
Multiple PLC's per week for all content areas	**Agendas/ Lesson Plans**	**Blue**
TEK tracking (Weekly) - Goal by Standard	**Virtual TEK tracker/ Virtual Data Wall**	**Blue**
Campus Culture Walkthroughs	**CMS Culture Dashboard**	**Blue**
MS - Extended Learning Opportunities:	**Student Growth Tracker (Artifacts)**	**Blue**

Saturday school for copilot/student group identified students - **Title I Funds** **Allocated Budget - $33,500.00** **10-12 Teachers** **10-12 Scholars/Teacher** **Each scholar will receive 210 minutes of intervention**	**Student Group by Content** **Identified Teachers** **Identified Target Skills** **Testing Strategies** **Identified Power Standards** **Identified Vetted Resource**	
MS - Extended Learning After School Tutoring - **Title I Funds Allocated Budget - $33,500.00** **10-12 Teachers** **10-12 Scholars/Teacher** **Each scholar will receive 60 minutes of intervention** Middle School Plus Period (Advisory Intervention) Math/ELAR (Monday-Thursday) SS/Science (Friday Rotation) **Each scholar will receive 80 additional intervention minutes/wk per subject (Math &/or ELAR)**	**Student Growth Tracker (Artifacts)** **Student Group by Content** **Identified Teachers** **Identified Target Skills** **Testing Strategies** **Identified Power Standards** **Identified Vetted Resource** **Student Growth Tracker (Artifacts)** **Student Group by Content** **Identified Teachers** **Identified Target Skills** **Testing Strategies** **Identified Power Standards** **Identified Vetted Resource**	**Blue** **Blue**
Implementation and monitorization of district online programs Mathia, Waggle, and Zinc	**Mathis/Waggle/Zinc Dashboard**	**Blue**
Implementation of Writing strategies and note taking and AVID strategies in 8th Social Studies classroom.	**Student Notebook and Organizers to improve social studies facts and retention.**	**Blue**

Increase online support with all online platforms for students. Literacy online, writing online and research.	**Student Chromebooks with Google Classroom and Mathia support in Tutoring. Student research projects in literacy and in the campus library.**	**Blue**